

## Lesson Plan: Beginner French (A1)

**Location:** West Vancouver Community Center

**Target Audience:** Adult Learners (Ages 25–85)

**Duration:** 6 Weeks (1.5 Hours per Session)

**Primary Resource:** *Cosmopolite A1*

### 1. Course Overview

This beginner course is designed for a diverse, multi-generational group of learners. The curriculum focuses on practical communication, phonics, and cultural engagement through interactive activities and authentic French resources.

### 2. Weekly Curriculum & Learning Objectives

Week	Topic & Objectives	Grammar & Vocabulary	Key Activities & Games
1	<b>Greetings &amp; Identity:</b> Introduce self and recognize French sounds.	Subject pronouns ( <i>je, tu, il...</i> ); Verb <i>être</i> .	Role-play conversations; Matching greeting phrases.
2	<b>Alphabet &amp; Phonics:</b> Master spelling and pronunciation.	French alphabet; vowels; five diacritics (accents).	Flashcard rounds; practicing classroom commands.
3	<b>Numbers &amp; Nations:</b> Count to 69 and discuss origins.	Numbers 1–69; Countries and articles; Verb <i>avoir</i> .	Math games (adding numbers); Flag identification.
4	<b>Review &amp; Immersion:</b> Consolidate knowledge and explore culture.	Review of Pronouns, <i>être</i> , and Numbers.	Watching TV5Monde videos; Reading French magazines.
5	<b>Time &amp; Calendar:</b> Navigate dates and durations.	Months, days, and seasons; Duration ( <i>de... à</i> ).	Finding dates on calendars; Time-topic flashcards.
6	<b>Inquiry &amp; Nationality:</b> Ask questions and discuss backgrounds.	Questions ( <i>Quoi, Quand, Comment, Où</i> ); Nationalités.	Group conversations; Fill-in-the-blank exercises.

### 3. Instructional Strategies

To accommodate learners ranging from 25 to 85, the course utilizes:

- **Multisensory Tools:** Printed alphabet copies and word/flag flashcards.
- **Gamification:** Interactive math games for number retention.
- **Authentic Media:** Integration of TV5Monde and other FLE (French as a Foreign Language) resources.

### 4. Assessment Strategies

- **Formative (Ongoing):**
  - **Observational Pronunciation:** Evaluating student responses during alphabet flashcard rounds.
  - **Active Participation:** Assessing understanding through group role-plays and matching tasks.
- **Summative (Milestone):**
  - **Mid-Point Self-Introduction (Week 4):** Students demonstrate proficiency by introducing themselves using all previously learned statements.
  - **Practical Literacy (Week 5):** Identifying specific schedules or appointments on a French calendar.
  - **Final Synthesis (Week 6):** Applying question words (*Quoi, Quand, Où*) in structured group conversations.